Student: Nate
Academic Year: 2025-2026

7-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems; horse height in hands, horse weight, horse age).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; horse care).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as

continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts; comparison of horse height vs student).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student accompanied guide to current horse boarding barn to assist in photographing oldest student's horse. Student and guide discussed ongoing care of horses (i.e., feed amounts, movement, leg meds/wrapping, grooming, grazing).

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips. Student and guide traveled by car to local horse boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.
- Discussed safe handling of horses while at boarding barn.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed growth spurts during different developmental stages as well as studied differences observed in different sexes.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, barn visit; walk to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, music during gaming).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to show an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student also offered pointers to guide on photography with guide's iPhone. Discussed differences between guide's phone and student's android phone.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

7-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes; discussion with dental staff, hygienist, and dentist).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems; milliliters, numbering of teeth, cost of dental work).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings; copay, insurance coverage, individual payment).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student attended same day dental appointment for cavity and filling procedure. Student and dentist discussed calming treatment (i.e., nitrous gas) that student recalled working in past visits. Student provided feedback to dental staff on their degree of comfort throughout the procedure. Student was able to independently advocate for themselves to receive additional Novocain when needed. Student rated this procedure (1 out of 5, 5 being best) on the upper scale due to comfort level, brevity, and respectful listening on staff's part.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers. Student and guide were able to discuss student's current researched interests (i.e., vehicles, history, biology) at length during same day car travels.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips. Student traveled with guide to student's dentist as well as BJ's grocery store afterwards.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians. During car travel student and guide were able to discuss current events and current federal administration.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student and guide read charts in dental office describing amounts of sugar in common beverages.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student discussed oral health and hygiene with dentist and dental hygienist.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year

we will take advantage of whatever opportunities and resources seem appropriate at the time.

7-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).
- Student mastered new topics as introduced (i.e., independent study with math/science videos and apps, additional computer science learnings).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, calendar, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Oldest student learned how an ear cleaning may later create an ear infection (i.e., putting air pods in before ear wash dries may play a part in infection) and what such an infection feels like (i.e., fever, increasing pain in one or both ears). Oldest student shared these findings and discussions with rest of group after returning home.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year

we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines, signs and food truck menu along way/at Mines & Meadows ATV park).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems; ATV maps, speed, ground clearance, water depth, food costs).

- Student mastered new topics as introduced (i.e., independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ATVing).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., ATVing, gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., dimensions of obstacles, ground clearance, ATV safety equipment size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student participated in traveling to Mines & Meadows ATV park with student's dad. Student and student's dad explored paths and trails mapped out for visitors to the park. Student observed the temperature and dryness of the day as well as the condition of the trails (i.e., not muddy, dusty, low water levels). Student chose to investigate additional trails on this trip.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world. Student and student's dad observed the different community areas on the way to Mines & Meadows ATV park as well as ATV community present at the park.

- Student continued independent learning through online peers who reside in locations around the globe. Student attempted to ATV around their friend's online schedule due to their different time zones (i.e., East Coast of US vs Australia).

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips. Student and student's dad traveled local roads with GPS to arrive at Mines & Meadows ATV park.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians. Student noted various political signs along the route to the ATV park. Student and student's dad discussed various politicians and current federal administration.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Student reviewed and engaged in safety while driving an ATV in an ATV park.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, ATVing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices during car travel, online performances viewed in games).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student and guide continued discussing plans for student's upcoming 14th birthday at end of this month. Student offered suggestions for activities after considering all interests (i.e., go carting and dinner at restaurant of their choice). Guide will make a reservation at student's preferred go cart location, Full Throttle Adrenaline Park. Student will inform guide of restaurant choice on day of birthday. Student's chosen gifts had previously arrived.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, upcoming birthday, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group informed student of health update on youngest student's horse including next day equine vet appointment.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group continued to discuss student's upcoming birthday, planned activities, and each member's level of chosen participation.

8-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, upcoming birthday, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group followed up with student on current status of youngest student's pony including any changes in physical ailments, medications, daily hose downs, nutrition changes and twice daily hay soaking.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Spotify playlists; musical accompaniment to online games).

8-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps.

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Pony received new special shoes after farrier's trim based on vet's x-ray imaging (i.e., hoof toe trimming measurements, coffin bone location & angle). Farrier was able to create special shoeing for pony that better addressed pony's coffin bone rotation/angle and relieved some of the tendon strain. As a result of team collaborative care, pony was able to walk with much more comfort as compared to her immobility prior to appointment.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).

8-25-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-27-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online book or graphic novel selection, online research & videos, other online content; Full Throttle Adrenaline Park waiver, safety rules, signs, menu, ax throwing guide, Napoli's restaurant menu, GPS).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, age, levels, speed/mph, distance, money, computer science, go cart speed, pattern of go cart course, arcade games, snack menu/purchases, playing card used to access arcade and refill machine).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, go cart driving/course, gaming, eating out).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student added birthday money received to their account and utilized for online spending.

- Student continued to use mathematical concepts in free play (i.e., gaming, building birthday gifts) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in practical situations (i.e., body measurements for growth pattern/height comparisons with rest of family members).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group field trip to Full Throttle Adrenaline Park resulted in discussions and observations of different aspects of physics as well as discussions around various topics of students' interest (i.e., wildlife, domestic animals, seasons, weather, online science videos, engines and vehicles). Students expressed interest in participating in Rage Room option once reaching age 16.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world. Group traveled to Full Throttle Adrenaline Park area noting changes from previous year. Group discussed prior birthday activities including travel to birthday person's chosen location (i.e., Key West, Florida; Chincoteague Island; and Great Wolf Lodge, Ohio).

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips. Group traveled to Full Throttle Adrenaline Park, north of the city. Two students, guide, and students' dad later traveled local roads to go to Napoli's for middle student's birthday dinner.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

- Full Throttle Adrenaline Park provided written and discussed safety rules/procedures for go carting and ax throwing.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Group discussed experiences that bring them joy.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed heights of group members at current ages.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, go cart driving, ax throwing).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, music played at go cart park).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed family's prior travel and desire to continue travel when financially able.

8-28-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student shared what they spent their birthday money on (i.e., online games).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide attended equine vet appointment to follow up on all 3 horses' current health status. Guide's mare and oldest student's gelding were both greatly improved and no longer required daily ankle/hoof wraps. Vet recommended continued treatment plan for youngest student's pony. Guide shared all information and recommendations with rest of group upon returning home.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).

8-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

8-31-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current online book or graphic novel selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, calendar, schedule, temperature, fractions basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, gaming, making own meal and snack).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Guide showed group pictures taken of large group of deer in backyard area as well as first Wooley Bear caterpillar found, horses, and beautiful sky pictures taken during morning barn run. Researched and discussed what a Wooley Bear caterpillar becomes (i.e., Isabella Tiger Moth) and myth around the caterpillar's ability to predict winter weather.

GEOGRAPHY

- Student continued independent learning through online peers who reside in locations around the globe.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Group discussed same day national holiday, Labor Day, and difference between this and Memorial Day.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Students agreed to begin to coordinate their schedules to allow for group to begin weekly field trips. Group also agreed to begin thinking about this year's learning goals and will share said goals/focus in individual learning goal meetings with guide.
- Students chose not to participate in annual Labor Day dog swim at local public wave pool due to physical ailments of oldest dog (i.e., arthritis, mobility issues), training needs of 2 youngest dogs (i.e., no current off leash recall skills), and other dog's dislike of water.

9-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-4-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, recipe for cooking steak).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, time zones, temperature, fractions, percentages, graphing, levels, distance, money, computer science, globe).
- Student mastered new topics as introduced (i.e., discussion around country locations and time zones, independent study with math/science videos and apps, additional computer science learnings).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, time zone calculations, making own meal).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making). Student described how they researched how to make steak on the cooktop and used their learnings to cook themselves steak.

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student described meeting a new friend online adding they are located in Australia. Discussed Australia's location, history, flora/fauna, and time zone difference from US East Coast. Student and new friend agreed to schedule online meet ups based on agreed upon times.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research

student continued to study various communities and countries around the world. Student reported making a new online friend in Australia. Discussed what student knew about Australia as well as some interesting facts.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed brief history of Australia.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Reviewed locations of fire safety tools (i.e., handheld fire extinguishers, full size extinguishers, fire blankets) and fire escape routes/exits in home.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Student described methods to coordinate their sleep and wake schedules with rest of group for learning purposes.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Reminded student to be considering learning goals and focuses for this 2025-2026. Will follow up on in upcoming individual learning goals meeting scheduled with guide.

9-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, new online game).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, calendar, fractions, percentages, graphing, levels, speed/mph, distance, money, computer science, basic math, money).
- Student mastered new topics as introduced (i.e., new online game and its strategies).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online order of new game; making own meal; learning strategies on new game to advance to next level).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student chose to clean 2 bathrooms at home in order to earn money to purchase a new online game. Student purchased independently.
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student researched available games on STEAM server. Student discussed options for earning the money needed to purchase a new game on this server. Student cleaned 2 bathrooms in family home with correct cleaning products. Student used earned money to independently go online and purchase desired game. Student focused on learning strategies of the game to advance levels.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, percentages, graphing, levels, computer science, basic math).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, making own meal).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to brainstorm and research potential learning goals for year. Student reported they needed additional time before scheduling learning goal meeting with guide. Guide will follow up at later date.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student considering what types of activities would best suite their possible learning goals.

9-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, learning supply descriptions or instructions).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, basic math, computer science, independent work on building and installing various household objects or computer systems).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; assisted in making family dinner; ongoing independent building or repair projects).
- Student continued to use mathematical concepts in free play (i.e., Legos, gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., assisted in making family dinner).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student offered to fry breaded chicken in hot oil for those members who eat poultry. Student responded they had learned how by observing students' dad do so in the past. Student had experimented previously with different temperatures and length of time chicken was placed in oil stating they had come to a successful combination where chicken was crispy on the outside and fully cooked/still juicy on the inside.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Guide, middle student, and youngest student came across prior geography subscription materials while cleaning/organizing learning supplies. Group looked at these supplies (i.e., map, booklet, and facts about each state in the US) and recounted times they had used them in the past.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Reviewed fire safety tool locations and ways to use while students were cooking on stovetop and in oven.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Middle student and youngest student assisted guide in going through existing learning supplies from past years to either donate, use, or throw away supplies. Group began work to clean and organize learning room. Middle student chose to keep several boxes of unbuilt Legos and youngest student chose Kinetic sand kit and large sketch book. Guide put aside home improvement options (i.e., shelves, large chalkboard, game, dvd's).

9-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, calendar, time zones, gaming, fractions, measurements, basic math percentages, graphing, levels, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule calendar, gaming; making own meal).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed September 11, 2001; an online article about evacuating the twin towers area; guide's experiences and recollections of news on that day and following days; the war that followed; and the federal administration in office at that time.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-12-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-15-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, online research & videos, other online content, instructions/magazines).

- Student chose not to participate in same day bookstore, grocery, and boarding barn trips. Student asked group to look for 4th book in series they had been reading which had previously not been in stock.

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, calendar, basic mathematics, gaming, fractions, measurements, percentages, graphing, levels, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, cooking) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment,).

9-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; fire building).

- Student continued to use mathematical concepts in free play (i.e., gaming, building outdoor fire) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student, youngest student, and guide observed and discussed the fauna & flora at horse boarding barn. Group witnessed evidence of beautiful fall foliage and noted the increase in turkeys walking around the barn property. Group brought home a turkey feather found on the barn's grounds and a beautiful colorful maple leaf to show middle student.

- At students' request and with a cooler temperature, group created an fire to make S'mores for anyone who wanted them. Middle student chose to build the logs in a tepee shape adding lint stuffed toilet paper rolls to cause the logs to ignite faster. Discussed fire safety and whatever topics the students chose to bring up.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers. Student and guide researched specific types of cars so that guide would know what student was describing.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires (i.e., outdoor fireplace).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed physical growth and metabolism throughout human development/aging.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

9-21-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Middle student, oldest student, and students' dad planned to go ATVing at BFR north of Pittsburgh same day. Middle student reevaluated their physical needs and chose to remain at home for a day of rest instead. Oldest student and students' dad brainstormed and rescheduling was agreed upon by all. Group will check in with each other at next available BFR day (i.e., monthly dates set).

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Student put self-care into practice when asking for a rest day.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., fall clothing needed due to growth).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed changes in social distancing, work from home options, and current status of Covid-19 virus. With state of community health, students' dad would begin to travel into his office 3 days a week beginning next day. Discussed changes in dad's work's policies effective same day.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate). Student requested to earn $25 for online resources by completing required tasks for guide.

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-24-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

- Group traveled to newly opened Spirit Halloween to browse options for upcoming Halloween as well as cosplay options. Group members continued to brainstorm ideas for costumes. Several students noted the lack of anime cosplay selection. Group agreed to check back as Halloween gets closer to see if added stock is put out. Oldest student purchased a few accessories.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, costume sizing).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, brainstorming possible accessories to build for Halloween costume) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in costume).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Spirit Halloween.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music on in Spirit Halloween).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student will continue to brainstorm options they could build as accessories to costume.

9-25-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group discussed youngest student's pony's same day bloodwork to check on insulin levels. To prepare for bloodwork pony was required to fast for 16 hours including from water 4 hours before appointment. With little overall improvement of pony's ongoing lameness and temperature regulation issues, vet hoped to gain additional information to then address medication dosages and nutrition options.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-26-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Youngest, middle students and guide traveled first to boarding barn to assist with horse care and exercise. Students and guide then traveled to BJ's grocery store at students' request. Students read product descriptions, aisle markers, prices, and other signs. Students observed and interacted with BJ's staff and fellow shoppers as well as the self-checkout computer.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming, making own meal; horse care and sizes).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, horse care, shopping) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., introducing middle student to different horses and pointing out height differences; hands translated to feet).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Middle and youngest students traveled to boarding barn with guide. Students assisted in horse and pony care, exercise, and medications. Youngest student showed middle student around the barn, its property, and all of its residents.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to boarding barn and BJ's grocery store.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, exercising horses).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-27-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; online movies viewed with peers).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

9-28-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, instructions/magazines).

- Student requested to go to Spirit Halloween to look at costume options particularly for accessories (i.e., weapons). Student browsed through options, read descriptions of products, assisted guide in purchasing some outdoor decorations, and chose not to buy anything themselves. Discussed online stores and student stated they would research when they returned home.

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, costume sizing, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics, gaming).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, costume research & sizing, making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, shopping) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., costume sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Spirit Halloween.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in Spirit Halloween).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent

learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. After in person Halloween costume research, student conducted online research finding a handmade mask on Etsy.com. Student texted link to guide and asked if they would be able to purchase mask. Purchase completed with estimated arrival date before October 31st.

9-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, speed/mph, distance, money, basic mathematics, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar; conducting own financial transactions; online ordering/shopping; making own meal).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Student requested to go to Trax Antique Store to browse various products they had previously viewed in guide's photos. Group discussed idea of combining an antique and pumpkin picking day.

9-30-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, speed/mph, distance, money, computer science, gaming).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; making own and occasional family meals; budgeting, gaming).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music shared by peers).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group members met individually with guide to review previous year's learning goals; discuss goals or focuses students had brainstormed so far; and further parse together learning goals for current academic year.

10-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group brainstormed options for upcoming field trips. Middle student suggested the Science Center. Group discussed the center's transition from the Carnegie Science Center to the Kamin Science Center after a 65 million dollar donation by the Kamin family. Group expressed an interest in getting to see how the donations was used in updating the facility. Youngest student expressed an interest in Egyptian studies. The Egyptian Hall at the Natural History Museum was offered as a suggestion for another field trip. Group demonstrated flexibility when guide asked to begin field trips after guide's barn responsibilities lessened a bit (i.e., 3 trips to the boarding barn to care for pony's current medical treatment). Group was hopeful that with the ongoing care from pony's treatment team (i.e., farrier, vet, guide) and the decreasing outdoor temperature pony would improve enough to start decreasing treatment requirements (i.e., feed soaking, hand walking, frequent cool downs with hose).

10-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; interactions with dental hygienist, dentist, and staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, tooth identifiers, gaming).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

- Group traveled together to pediatric dentist for 6 month cleaning for each student. Group discussed dental insurance, dental hygiene, options for neurodivergent patients at practice, the use of fluoride treatments at the dentist, as well as past history of fluoride treatments given in school & its addition to drinking water in most communities. Students each went with a designated dental hygienist for their cleanings before an exam by the dentist. Students were able to learn about their own teeth, teeth in general, and dental hygiene during this time. Group was informed cavities were not found at this visit; oldest student had wisdom teeth and 2 were partially erupted; youngest student had a fast cleaning due to their detailed daily

dental hygiene; and based on x-rays taken, youngest student is of small percentage of people who are born without wisdom teeth.

- Middle and youngest students asked to go to Giant Eagle grocery store with guide to choose some easy to make foods and ingredients for a baking experiment. Students assisted in navigating grocery store, reading product descriptions, price comparisons, and choosing foods/ingredients to purchase. Students and guide returned home where youngest student chose to bake their version of a strawberry cake with icing. Youngest student placed finished product in fridge and offered family taste testing privileges.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Miracle Pediatric Dental Associates dental office and, later, to Giant Eagle grocery store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Group learned about dental health at different developmental phases of the human lifespan.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing at dentist).

10-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; interactions with Trax Farm staff).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics, antique prices).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, shopping; conducting own financial transactions; making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., jewelry measurements; wagon wheel estimate to determine if it would fit in guide's truck for ride home).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student, middle student, and guide traveled to Trax Farm's Antique Store section to explore the finds available same day. Observed and discussed old glasses (i.e., late 1800's, early 1900's), uranium bowls set, old coins and bills, clothing, jewelry, cameras, and a room with very old farming equipment, hand stitched handkerchiefs, & other odds and ends. Guide chose a wagon wheel from the late 1800's complete with some wood from the tire left. Both students chose some jewelry for their purchases and middle student chose an old pen knife. Students asked to return in future to see what other finds may arrive. Antique Store staff described how the store is run (i.e., each section belongs to a seller and tags on each item let

the cashier know who to give the sale to) as well as the history of the overall building and the Antique section in particular (i.e., family owned original barn area, hay loft/storage).

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate local roads to travel to Trax Farm.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Oldest and middle student learned some of the history of the buildings and farm at Trax Farm's Antique Store.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking around farm).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing at Trax Farm).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Students offered thoughts on what guide could do with their antique wagon wheel. Guide decided to combine several suggestions. With help, guide affixed wheel on wall in bedroom and hung 2 copper planters with small live plants inside from the wheel's top.

10-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, percentages, graphing, levels, distance, money, online resources translated into dollar amounts, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming, making own meal).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music shared by peers).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student also invited to participate in group trail ride at boarding barn. Student declined.

10-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar; conducting own financial transactions; online ordering/shopping; making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

10-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

10-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

10-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Guide met equine vet at boarding barn for same day appointment. Vet followed up with youngest student's pony, Maggie, and adjusted treatment based on pony's current comfort level. Equine vet also drew bloodwork from guide's mare and conducted routine dental care. Oldest student's gelding had both his teeth and sheath examined for routine dental care and routine cleaning. During dental discussions, vet shared several pulled equine molars with guide that vet uses for educational purposes. Permission was granted for guide to photograph a molar. Guide will share all information learned at barn with group upon returning home.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

10-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming).

- Student continued to use mathematical concepts in free play (i.e., gaming,) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

10-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic mathematics, percentages, graphing, levels, gaming, money, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming, cost of online resources and options for earning desired dollar amounts).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Youngest student independently researched online recipes after viewing online homemade soup video. Youngest student chose online recipe, shopped for ingredients, and independently cooked their own version of tomato basil soup. Youngest student served family homemade soup and grilled cheese sandwiches to try for dinner. Group offered very positive reviews and managed to consume all of the soup made (i.e., several gallons) in 24 hours.

10-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, basic mathematics, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

10-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; discussions around English language and meaning).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, basic mathematics, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming, different time zones; conducting own financial transactions; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in building and repairing household items and computer parts; fit of Halloween costume).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student independently tried on Halloween costume (i.e., all aspects of arrived) to ensure it all fit properly.

10-15-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

10-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student chose not to accompany rest of group/family to support Maggie in her death. Discussed with youngest student who understood. Group talked about experience with student upon return home.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Student described the online groups they choose to support with monthly or one time donations.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, peer music shared with student).

10-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., evening walk).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

10-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).

- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

10-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed Cold War Nike Missile Command Centers and, in particular, one in Allegheny County that was turned into a brewery.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed Cold War Nike Missile Command Centers and, in particular, one in Allegheny County that was turned into a brewery.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

10-20-25

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Revisited individual learning goals for this year; options for achieving or focusing on said goals; requested field trips; and student availability for group learning as well as proposed schedule for year.

10-21-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Youngest student, middle student, and guide traveled to the boarding barn, Giant Eagle, and frozen yogurt shop. Many interactions and as observations of interactions took place during travels. There were also many opportunities for reading (i.e., product descriptions, menu, identifiers, etc.) and listening to various music at each location.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, weight, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, horse care & feeding, conducting own financial transactions, in person shopping, prices of products, weight of frozen yogurt plus toppings translated into dollars, percentage tip given, gaming).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Middle student, youngest student, and guide traveled to boarding barn to exercise, groom, feed, and medicate remaining horses. While getting out and grazing the horses, students were

able to observe the public riding horses, turkeys, geese, Red-Tailed hawks, and other wildlife on the barn's property. Students also participated in the horses' 3rd and final feed for the day along with their accompanying supplements and medications.

- Middle and youngest students accompanied guide to local Giant Eagle to pick up multiple human prescriptions. Group discussed medications, uses of, health insurance, closing of Rite Aid pharmacy, and transition to Giant Eagle pharmacy option. Students noticed a frozen yogurt shop within close proximity to Giant Eagle. Guide agreed to treat students after grocery store. Students chose from several frozen yogurt flavors then explored the toppings buffet setting to pick what add ins they wanted. Shop staff member assisted in answering any questions, in weighing the finished yogurt creations, and in accepting payment/tip.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to boarding barn, Giant Eagle, and frozen yogurt shop.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Continued to process death of pony.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Students discussed their online findings around nutrition and what is needed for human body to grow/build muscle.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., horse care, shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music played in stores).

10-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

10-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; interactions with zoo staff & patrons).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, zoo related math).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group traveled to Pittsburgh Zoo & Aquarium for youngest student's birthday activity. Guide was surprised to find out that as of that day none of group members qualified for kid pricing and 5 adult tickets were purchased. Group hiked around a different path in the zoo exploring and reading about current animals. Group discussed previous visits and observable

differences and similarities. Group remembered the zoo had publicly reported on at least one animal's death in prior year or two. Group made sure to include the aquarium during their visit as youngest student stated this was their favorite part. Group paused at midpoint to snack on items in the zoo's café. Several individual group members were able to order independently (a first). After quite a bit of walking and reliving past zoo visits, all 3 students requested to collect their souvenirs and head home for a later dinner and birthday cake. Birthday day ended with youngest student opening gifts with just guide at their request. Discussed feelings around gift opening and expected vs authentic reactions of recipient. Continued with one of this year's focuses of increasing autonomy in terms of students participating in activities they want to do and not participating if they do not without guilt or shaming with the purpose of encouraging students to feel comfortable being their true selves.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Students read about and discussed areas around the globe the zoo animals' would be in their natural habitats.

- Student used maps and other resources to navigate roads to travel to Pittsburgh Zoo & Aquarium.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, hiking the zoo).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music played at zoo).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student took photos while at the zoo using their Android phone so as not to have to carry the larger camera.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group continued with one of this year's focuses of increasing autonomy in terms of students participating in activities they want to do and not participating if they do not without guilt or shame with the purpose of encouraging students to feel comfortable being their true selves.

10-24-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming, conducting own financial transactions, online ordering/shopping, making own meal).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed option to go on a Halloween ATV ride on Saturday, October 25th, or Sunday, October 26th, at Ben Franklin Range.

10-25-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student shared they enjoy going on evening walks to practice their photography.

10-26-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, pumpkin size identifiers and cost, to calculate # of tickets needed for farm activities and cost).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming,) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., pumpkin sizing; individual height vs corn maze wall heights).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

- Group and students' dad decided to reschedule same day ATV riding at Ben Franklin Range and go to Trax Farm Fall Festival to pick pumpkins. Students used posted signs designating pumpkin numbers associated with size and cost. Oldest student, middle student, and students' dad chose large pumpkins or gourds. Youngest student and guide chose several smaller pumpkins and gourds. Group calculated estimated cost and noted one pumpkin was marked

as a zero (1-6 scale) based on its tiny size. Students requested to participated in hay wagon ride that drops passengers off at top of farm hill where a corn maze, small barn animals, corn hole games, hot chocolate, and shaved ice vendors were located. Students explored and raced through the corn maze. Hot chocolates were chosen due to the chilly wind on the top of the hill. Group partook in funnel cakes, shopping, pumpkin picking, fried Oreos, and reminiscing about past annual Trax Fall Festival experiences. Before leaving oldest student, middle student, and guide quickly explored the farm's antique store. Youngest student and students' dad took that time to check out fresh produce and bakery offerings.

GEOGRAPHY

- Student used maps and other resources to navigate local roads to travel to Trax Farm Fall Festival.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, corn maze, pumpkin carrying).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

- Student continued to attend live music performances when offered the option. Group got to hear a live cover band while at the Fall Festival.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student chose their Android phone camera for the Fall Festival for its compactness and lite weight.

10-27-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

10-28-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

10-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

10-30-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, independent work on creating own weapon accessory for Halloween).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building Halloween accessory) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., Halloween accessory dimensions).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student researched the many versions of their Halloween costume character designs (i.e., David Voorhees) and chose to represent an older version. Student also researched that version's accessories and attempted to create a duplicate for themselves. Student was not 100% satisfied and chose not to carry it with their costume.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student replied they had used SOP safety protocols when using power tools.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.

- Students attempted to research Halloween character's weapon accessories and create their own prototype to use with chosen costume.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed Halloween choices (i.e., trick or treating, handing out candy, independent activity). Oldest and youngest students chose to independently trick or treat together. Middle student chose to assist guide in handing out candy to trick or treaters. Discussed presentation of middle student's costume (i.e., horror character from Friday the 13th series) and ages of trick or treaters. Student brainstormed options to participate without scaring smaller kids. Group agreed to share candy received as trick or treaters as well as leftover candy from handing it out.

10-31-25

- Group focused on all things Halloween. Costumes prepped, candy placed in large Halloween containers, last minute accessories crafted, costume modifications completed, and dinner eaten. Oldest and youngest students left to trick or treat as soon as 6 p.m. fire alarm acknowledged the beginning of Halloween activities. Middle student dressed in their costume and assisted guide in setting up chairs, blankets and candy containers at sidewalk level. Trick or treating students returned multiple times for breaks and when trick or treating began to wind down. At point where no tricker treaters had passed by in about 20 minutes and neighbors starting turning off their lights, guide and middle student called it a night. Oldest student and guide traveled to boarding barn for final horse care. Students all sorted and shared favorite candies as day wrapped up.

11-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music shared by peers, gaming soundtracks).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group members were invited to the first Math and Coding Club meetings of the year. Students' dad will host each club on 2 Saturdays of the month (i.e., Saturday, November 8th, for Math and Saturday, November 22nd for Coding). There is an open invitation for anyone interested to join in throughout year.

11-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed same day Daylight Savings Time in the U.S. and reported history of its origins.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed celebration of Day of the Dead for some cultures today. Group discussed past movies viewed with this celebration and sugar skulls.
- Group also discussed today's significance as the 2 year death anniversary of Tommy, guide's first rescue draft horse. Group reminisced about Tommy's short time with the family and the

lifetime of love shared.

11-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student continued to focus on shifting their schedule and availability to better fit with rest of group.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, musical soundtracks to games).

11-4-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student continued to focus on shifting their schedule and availability to better fit with rest of group.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, musical soundtracks to games).

11-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student continued to focus on shifting their schedule and availability to better fit with rest of group.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, musical soundtracks to games).

11-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Student continued to focus on shifting their schedule and availability to better fit with rest of group.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, musical soundtracks to games).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student came to guide to ask guide to find specific brand and size of khaki cargo pants they would like to have more of. Student described their current style based on comfort and

familiarity. Guide will research pants and purchase several pairs for student.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

11-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Oldest and middle students accompanied guide to Trax Farm's Antique store, farm store, and greenhouse to explore new selections. Students discussed product descriptions and costs as well as recommended care for several plants. Students interacted with Antique store staff person who described several vendors who had antiques there. Middle student asked about a watch that staff person called vendor about pricing. Students and guide paid for their new treasures.

- Oldest and middle students also accompanied guide to a new to us Tractor Supply location down the street from Trax. Students explored store and found items for future possible purchases. Students assisted guide in gathering and loading horse feed.

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, budget for shopping, weights of horse feed bags, distance traveled on drive, current outdoor temps, conducting own financial transactions; in person shopping; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and middle students accompanied guide to Trax Farm's Antique store, farm store, and greenhouse to explore new selections. Students discussed product descriptions and costs as well as recommended care for several plants. Students interacted with Antique store staff person who described several vendors who had antiques there. Middle student asked about a watch that staff person called vendor about pricing. Students and guide paid for their new treasures.

- Oldest and middle students also accompanied guide to a new to us Tractor Supply location down the street from Trax. Students explored store and found items for future possible purchases. Students assisted guide in gathering and loading horse feed.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to Trax Farm and Tractor Supply stores.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student was able to align their schedule and availability with rest of groups. Student chose to accompany those members who chose to go on Field Trip today.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in stores).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Online research was conducted into more antique, vintage, and salvation stores around Pittsburgh area. One such location was found down the street from Trax Farm. Oldest and middle students along with guide drove to location to find a “Closed For Foreseeable Future Due to Family Emergency” sign on the building. Online research into other options will continue.

11-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Students met with their dad for first Math Club meeting of the year. Group discussion and questions went on long after the proposed end time.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).
- Student mastered new topics as introduced (i.e., topics introduced in first meeting of Math Club, independent study with math/science videos and apps, additional computer science learnings).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; ongoing independent building or repair projects).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Students' dad invited anyone interested to participate in the first meeting of Math Club. Students offered areas they would be interested in and students' dad offered additional areas for study as the year progressed. Group began with math and mathematical equations that would serve as a base for learning Coding. Coding Club set to meet for first time on November 22nd.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

11-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

11-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, musical soundtracks for games).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed the next day arrival of Lev, guide's new draft horse rescue. Discussed what little was known about Lev's past life experiences (i.e., retired from Amish community) and plans for his life at boarding barn with family. Youngest student asked to accompany guide for Lev's arrival during day. Horse hauler estimated he would be at boarding barn at 1:30 stating he would update guide via text along the way.

11-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).
- Student mastered new topics as introduced (i.e., independent study with math/science videos and apps, additional computer science learnings).
- Student continued ongoing research and work into repairing their PC set up and customizing its components to best fit their computing and gaming needs.
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering; making own meal; ongoing independent building or repair projects).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide's new rescued draft horse arrived on time with the same hauler who had brought Tommy, guide's first draft rescue. Youngest student and guide were there waiting to meet Lev and pay hauler. Hauler had 2 other horses to deliver to Maine ASAP and had to get back on the road quickly. Youngest student and guide walked Lev to the barn's outdoor arena in case he wanted to run around and stretch his legs/body after his 4.5 hour ride from Gettysburg, PA. Youngest student and guide observed his behavior and gave him a once over to determine any need for immediate medical intervention. Lev's body condition was also considered (i.e., equine body condition score 1-9, extremely emaciated to extremely overweight). After exercise youngest student and guide took Lev to his stall for water, any hay he wanted to eat, and a halter swap. It turned out Lev's head measurements were much larger than an average draft. Guide will research specialized options for XL drafts.
- Student asked to visit with Lev in near future when he had settled in a bit at barn.
- Student continued ongoing research and work into repairing their PC set up and customizing its components to best fit their computing and gaming needs.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed Gettysburg, PA, Amish communities, and oldest student's field trip to Gettysburg in 4th grade with guide as one of parent chaperones.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help.
- Group discussed different animal rescues including Horses Deserve A Second Chance where Tommy and Lev had resided before traveling to boarding barn.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student offered to come to barn in near future to take photos of new draft horse, Lev.

11-12-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Continued to work on PC set up.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

11-13-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walk to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, musical soundtracks for games).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

11-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Middle and youngest students accompanied guide to boarding barn. Interactions with boarding barn staff and boarders.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; horse care, meeting new draft horse).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., size of new draft horse in height & hoof prints; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Middle student accompanied guide and youngest student on their afternoon boarding barn run. Middle student met new draft horse for the first time. Student reported that, though guide had prepared them that Lev was big, student was still amazed by Lev's size. Discussed Tommy's (i.e., ~16 hands) size in comparison to Lev's (~17 or 18 hands) as well as each of their body conditions upon arrival (i.e., Tommy was emaciated).

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Youngest and middle student discussed current events and caught up on each other's interests.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student chose to use their Android phone to take photos of new draft horse, Lev.

11-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic math, independent work on building and installing various household objects or computer systems).
- Student mastered new topics as introduced (i.e., additional computer science learnings).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal; ongoing independent building or repair projects).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed upcoming national holiday and white reported history around vs Indigenous culture's depiction of first Thanksgiving and colonization.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games).

11-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, basic math, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest and youngest students chose to travel with guide to local Barnes & Noble bookstore. Middle student asked group to see if there were any Lego sets or graphic novels they may

like there. Middle student chose to remain at home to continue their current computer repair and PC area reorg project. Oldest and youngest students explored the bookstore together browsing several sections including the Manga section with collectibles. Group attempted to fulfill middle student's request.

- Group returned home from bookstore. Oldest and youngest students chose to find a mutually liked online game then played together.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online gaming).

11-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking, walk to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student chose not to participate in same day shopping trip with youngest student and guide. Student stated they would like additional cargo khakis for winter wardrobe and that is all for now.

11-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, online ordering/shopping, making own meal, ongoing independent building or repair projects, time zones and calculating common time to schedule online gaming with Australian friend).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, walk to practice photography skills with winter snow).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to express their art through creating online worlds.

- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

11-20-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; time zones, scheduled meetups with peers).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., movies, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Group discussed next day colonoscopy for guide. Discussed reasons for, preventative healthcare and importance of, and timing of procedure.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

11-22-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in first Coding Club meeting, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; ongoing independent building or repair projects; topics covered in first Coding Club meetup).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed history and technology.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student showed guide their current favorite brand of frozen mozzarella sticks and requested more to continue independently making themselves a favorite snack.

11-23-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; ongoing independent building or repair projects; outdoor temperature, ATV park schedule, time/distance to ATV park).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and students' dad had planned to take advantage of the current weather and go ATVing. Discussed options and student's thoughts/feelings around and chose to reschedule to another date.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

11-24-25 to 11-28-25

Holiday Break

11-29-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).
- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, outdoor walk).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games, movies).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.

- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student expressed interest in taking photos of snow falling.

11-30-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; online gaming with peers).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student described how they wanted to learn how to cook steak so they simply researched it online and followed their findings.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student

often chose to express their art through creating online worlds and cooking efforts.

12-1-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Group began to learn about candies around the world with first day of Countdown Calendars. A purchased tin of Cookies Around The World will be shared.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walk to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group began Countdown Calendars until Winter Holiday. Each group member received a Universal Yum Cany Around The World calendar and group will share Cookies Around The World tin and Electronic Experiments calendar.

12-2-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; Countdown Calendars, holiday tree).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group experimented with second day of countdown calendar that offered candies from Lithuania, specifically the Cocoa-Coated Lithuanian Apple Jelly candies.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Students learned about candies from Lithuania, specifically the Cocoa-Coated Lithuanian Apple Jelly candies.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group Countdown Calendar written literature offered some historical descriptions of candies from as early as Greek times.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walk to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to take snow photographs when schedule allowed.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group assisted in trimming holiday tree for specific location in living room then assisted in putting tree into holder and watering it. Students agreed to help guide keep the tree hydrated through holiday. Continued Countdown Calendars.
- Guide checked in with group about this month's Kamin Science Center's SkyWatch event. Online site described participants viewing an indoor program in the Center's Planetarium before ascending to the Center's roof to view planets, stars, and moon through the Center's high powered telescope. Guide purchased tickets for the evening of Saturday, December, 6th, those interested in attending (i.e., middle student, students' dad, guide).

12-3-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measure dimensions of computer desk and space in preparation for holiday gifts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Continued Countdown Calendars and accompanying literature.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walk to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games and movies).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

12-4-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, online performances viewed in games, YouTube).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Students will continue daily reading and taste testing of Countdown Calendars and World Cookies until December 24th. This activity covers topics in History, Science, Math, Geography, and Enrichment.

12-5-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Group attended Handmade Arcade Holiday Market at Convention Center in the city. Oldest student and youngest student chose to explore as a duo, interacting with vendors and fellow shoppers, and paying for their purchases on their own.

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects, shopping) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for jewelry sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group experimented with sensory friendly shopping time at this year's Holiday Market. Group observed changes in environment and resulting feelings/thoughts/reactions they had during their shopping time. Group rated a sensory friendly shopping environment highly and requested to continue with this option when available.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to Pittsburgh's Convention Center.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group was able to view and read memorial and historical plaques during their walk to and from the Convention Center in the city.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students reported enjoying helping the local small business owners and artists that attend the Holiday Market.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., lots of walking while shopping at Holiday Market).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games/movies).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting). Students also took photographs at Holiday Market and of the city.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group continued annual tradition of attending Handmade Arcade Holiday Market. This year guide was able to sign group up for a sensory sensitive shopping option the market offered. This shopping timeframe had limited entry, did not offer a live band or DJ, handed out Sensory Bags (i.e., headphones for sound, fidget toys, etc.), and provided a quiet space for those feeling overwhelmed. Group all rated this year's shopping as the best environment yet and asked to attend during this timeframe in future. Oldest student explored looking to see if they would add anything to their birthday gift ideas; middle student walked around with students' dad to browse jewelry, wood making, and knife vendors; youngest student alternated with going with just themselves and oldest student or including guide with the duo. Everyone found something within their budgeted amount. Youngest student asked to purchase a few furry suit items from a vendor to be classified as holiday gifts. Students and their dad snacked on hot pretzels at the café. Group was able to see unobstructed views of parts of the city both before (i.e., light out) and after (i.e., dark and lit up) market shopping.

12-6-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects; Buhl Planetarium SkyWatch program).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide chose to participate in Kamin Science Center's Family SkyWatch program. Student and guide arrived at the Center at the requested time (i.e., 15 minutes before event began) and were asked to wait in the lobby until the required time. Student and

guide looked at, read about, and discussed the racing display immediately inside the Center's main entrance. Discussed racing vehicles, drag strip vs race track, various nonracing vehicles, and if student would want to return in future to view the larger speed focused display.

- SkyWatch ticket holders were asked to proceed to the Buhl Planetarium floor and wait a few moments before entering to find seats. Student and guide explored the various meteorites on display as well as the other space related items. Ticket holders were encouraged to find seats filling in rows completely. Several other audience members new to SkyWatch chatted with student and guide about their expectations for tonight's program. Each had also read the websites description and believed the program would flow as described online. As the planetarium portion of the program commenced student and guide noted it was the same program they had viewed years prior that was geared towards a younger audience. The computer running the sound, projectors, and robot host glitched several times causing the program to pause each time to reload and restart the sound system and projectors. Student reported they actually knew most of the information shared about the moons of other planets and the atmosphere/unique facts about all the planets. At intermission guide asked staff about the discrepancies from the online description and if the second half of the program would take place on the rooftop observatory. Staff apologized and stated it would not. Student and guide chose to end their participation and return home at that point.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to the Kamin Science Center.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal

government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., walking to/in Science Center).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online gaming).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Oldest student and youngest student were not interested in attending same day Science Center Family SkyWatch event. Students' dad experienced a kidney stone same day and remained at home to rest and recuperate instead of attending as planned. Middle student and guide were able to go to the event and observe the Science Center after it closed and the only people present were staff and other SkyWatch ticket holders.

12-7-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to modify PC desk area in preparation for upcoming holiday gifts.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online gaming & movies).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

12-8-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; holiday light assembly, placed on tree, app used to create custom & existing light patterns/colors).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., holiday lights, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., length of holiday lights needed).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group assisted in detangling last year's holiday light bundles; swapping out nonfunctioning light bulbs with the extras included; determining length/number of strands needed to cover the entire tree; placed lights in pattern to cover entire tree at differing depths on the branches; and accessing the Twinkle app to create custom patterns/colors with the lights or choose from existing options. Group agreed to a schedule so that everyone could have time with their choice of light pattern/color(s).

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Discussed holiday tree lights of past when bulbs would increase in temperature the longer they were left on, thus causing housefires at times. Discussed modern day LED lights that do not emit heat and are not a fire hazard.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, holiday music from Google Home device).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Group created a lights display on the holiday tree with individualized colors and patterns for each member.

12-9-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

12-10-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student chose not to explore local mall with rest of group.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online gaming).

12-11-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, photography, outdoor temperatures).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, photography) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps;).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Students and their dad traveled to boarding barn to work on a photography project. Guide had asked students and students' dad to choose a favorite photograph and have it printed as an 8x10 photo for guide's upcoming birthday. Two students chose older photographs from different times in family's life; middle student chose to take photo of guide's new draft horse,

Lev, at the barn; students' dad chose a photo from a past family vacation. Group later described the low temperature and lack of proper cold weather attire for some that kept the photo shoot to shorter time.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., barn visit photo shoot).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student took camera to boarding barn to photograph Lev, the draft horse, for guide's upcoming birthday.

12-12-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, photography project) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed guide's same day removal of cancerous mole on back; procedure for and treatment; importance of sun screen and annual dermatology skin checks; and preventative measures (i.e., rash guards with swim suits, sun shirts, hats, not tanning, etc.).

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

- Group discussed guide's same day removal of cancerous mole on back; procedure for and treatment; importance of sun screen and annual dermatology skin checks; and preventative measures (i.e., rash guards with swim suits, sun shirts, hats, not tanning, etc.).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students continued to work on photography project with Nikon camera and attempted modification of downloaded images.

12-14-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, 2nd attempt at barn photo shoot).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, photography) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., dimensions of draft horse that fit within photo frame).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student asked guide if they could accompany guide to barn for a second attempt at a photo shoot. Student described very low outdoor temperatures on first attempt and their lack of weather appropriate attire. Student and guide got out 2 horses for exercise (i.e., Lev and Ever) in the indoor arena. Student had hoped to take outdoor photos but weather and early

darkness did not permit this. Student did their best with circumstances. Brainstormed all options and student stated they would look through what they had and choose their best shot.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed bodybuilding, World's Strongest Man, steroids vs supplements, and GNC franchise.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., barn visit for second photo shoot).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student had a second photo shoot at boarding barn in attempts to capture additional photos of Lev for guide's birthday gift.

12-16-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student spent portion of the day requesting and completing additional jobs to earn additional monies. Student described plan to purchase an online game for themselves and for their friend so they could meet up online at specified time and play it together.

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Student worked to complete jobs in order to purchase multiple copies of an online game for self and for friend.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online game).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.

12-17-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online gaming/movies, music shared by peers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

12-18-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online gaming/movies, music shared by peers).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

12-19-25

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate

independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group will celebrate student's birthday next day to kick off holiday break. Student requested money to spend on an individual mall trip with guide, rest time to begin their break, gift opening in the morning, a special meal, and a favorite birthday treat (i.e., brownies). Youngest student asked to assist in baking and decorating.

12-20 to 1-1-26

Holiday Break

1-2-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming soundtracks).

ART

- Student continued to use a variety of media to make creations of their own choosing.

- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student asked to purchase an additional used lens for the Nikon camera that they had found on eBay.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group agreed to slow return to learning after holiday break. Group members will consider learning to date and revisit learning goals individually with guide (i.e., keep, modify, remove goal). Winter weather and snow continued to affect mobility around area.

1-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects; measuring & ordering blinds for room window).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., dimensions of bedroom double window for electronic blackout blinds).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student researched blind options online until they found a preferred option; measured the dimensions of their double window and hanging space per site's instructions; presented findings to parents for consideration; and, finally, placed an order for 1 electric blind with blackout features to fit measurements.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

1-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

1-5-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; reading published science articles and studies).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed colic in horses, observable signs, differences in behaviors, treatment options, and vet intervention. Discussed different medications available for nonmedical horse owners to administer vs prescribed or only vet administered.
- Student continued to experiment with new tech pieces received for the holiday and best fit with current setup.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Family remained at home with option to call if needed. Guide found Lev up in his stall and demonstrating Colic like behaviors (i.e., moaning, pain stature, sweating). Other boarder reported Lev had displayed behavior very different from his usual behavior when he had not wanted an apple when offered. Guide gave appropriate cc's of pain meds and brought Lev out of stall to hand walk. Lev had active gut sounds, was able to poop, and observable signs of distress diminished with movement. Continued observation and movement until Lev went to indoor arena door in attempt to return to stall. Upon his return, Lev drank and began eating his hay. Guide removed grain/feed, offered more fresh water, and made plans with other boarder to keep an eye on Lev until departure. Lev appeared comfortable and guide left to return early next day for follow up.

1-6-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; learning new online games).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Continued online research into areas of interest (i.e., used vehicle costs, camera lens, camera equipment, cameras, PC modifications, science videos).
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music, music shared by peers).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to invest time into learning more about the functions of camera.

1-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making own meal; ongoing independent building or repair projects; student's blinds, camera lens, and hardware for blinds arrived same day & student independently hung blinds and swapped out camera lenses).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., blinds vs hanging space; height of ladder needed to install).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- The blackout, electric blinds student had researched and chosen were delivered same day. Student unpacked blinds and hardware and attempted to hang blinds with appropriate power tool and ladder. Student found that they had measured ¼ of an inch incorrectly on each side and blinds were slightly too long. Student repacked and researched return options. Student presented return policy and requested student's dad contact the company. Exchanging the blinds for same product ½" total less width was easily accomplished. Because student had signed up for extra warranty coverage, student's dad was informed no return was necessary and original blinds could be kept or donated. A second blind would be shipped as soon as it was cut.

- Student experimented with newer used camera lens with Nikon.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., blind unpackaging, attempted assembly/hanging, and repackaging).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student swapped lenses and tried out newest used one to see differences or improvements.

1-8-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube).

1-9-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, YouTube).

1-10-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines, materials for Math Club).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math Club, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects; advanced math in Math Club).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student traveled to boarding barn with guide to check on Lev in person.

- Students continued to meet up for Math Club. Students' dad worked with group with prepared advanced math information as well as organically with students' thoughts and questions.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers. For example, while at boarding barn student discussed a quasars, black holes, and the death of stars.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and navigation on local roads to travel to boarding barn.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visit).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group continued Math Club meeting today and scheduled Coding Club meetup on Saturday, January 24th.
- Guide discussed upcoming horse education clinic on Saturday, January 17th, at a nearby boarding barn group had not previously visited. The family's boarding barn equine vet had brought guide a flier to share with anyone interested. The day would be comprised of youth classes and separate adult classes/presentations. Hands on activities would be offered for the attending youth audience. A range of equine topics (i.e., emergency rescue team, vet talks, riding styles, first aid, etc.) would be covered. Guide invited group members to participate. Oldest student stated they would time to consider it; middle student declined; youngest student declined.

1-11-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects; performing additional jobs around house to earn extra money).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, jobs, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

1-12-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and tonight's family dinner, extra job experiences).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, cooking) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making; making family dinner).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires. Group discussed grease fires and protocol for reviewing where fire blankets are located.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Guide confirmed with group that no members wanted to participate in January 17th equine education event. No members wanted to participate. Guide signed themselves up.

1-13-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

1-14-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Group traveled to Ice Castle to participate in open skate at indoor skating ring. Group interacted with entrance ticketer, skate rental staff, and fellow skaters.
- Group chose to go to a local mall, the Galleria, at students' request. Students interacted with store staff.
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).
- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal/snack; completing Gameboy Lego set; cost of activity, rental skate sizing, skating and center of gravity/balance, speed, Galleria experience).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., Legos, gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., current shoe size translated into rental skate size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group traveled to indoor ice skating rink to take part in public skate time. Discussed many past trips to Ice Castle and experiences with ice skating in general (i.e., outdoor for oldest student's birthday, dad's injury on ice, guide's broken arm, cousin's birthday ice skating, etc.). Group noted each of their observable improvement when skating. Each person was able to independently skate if they chose and falling happened only a few times. Students expressed positive feedback about this field trip.

- While reminiscing group remembered how many times they would stop with guide on the way home from music classes at local Galleria mall. Students recalled a favorite Learning Express toy store that they had not visited in a long time. Group asked to stop there on way home. Group explored the mall, the stores, and the Learning Express. Oldest student stated they were not very interested; middle student chose from a wall of Legos; and youngest student chose some slimes and a pup in a bed that is supposed to appear realistic. Group returned home to try out their purchases.

- Student experimented with completing a Gameboy Lego set. Student observed the amount of time it took, the change from stickers to pieces with printed details, the realism of the set, and the components that moved.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads to travel to Ice Castle skating rink and the Galleria mall.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed the differences in parent's approaches to ice skating after injury (i.e., students' dad does not participate; guide went back to it).
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed anatomy and prior ice skating injuries (i.e., torn meniscus/ACL, fractured wrist).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, ice skating, mall walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music, music playing in Ice Castle and the mall).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to create a realistic looking Lego Gameboy set.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group requested to return to Ice Castle in future.

1-15-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., Lego pieces sorted by size).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

1-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings, ongoing photography research and practice).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; ongoing independent building or repair projects; photography).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide shared information from same day equine education clinic. Student showed group the t-shirt they received from Washington County Animal Rescue Team for a cash donation. Discussed topics covered as well as photos guide took of speakers. Guide shared observations of host boarding barn, its facilities, and horses there. Guide also shared a book one of the students and their grandfather wrote that was on display at the clinic.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Discussed Washington County Animal Rescue Team and guide's same day cash donation.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student practiced sunset photography and the moon rising pictures.

1-18-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, making own meal, ongoing independent building or repair projects, photography).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student described to guide how they had been practicing photography, particularly darker skies. Student shared one such image stating they had downloaded onto their PC then digitally altered it for lighting.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student chose to continue practicing their photography.

1-19-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects; job completion and earnings).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student requested to earn additional funds to work towards the costs of WWI and WWII gun replicas.

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group discussed same day tribute to Martin Luther King with national holiday MLK day. Discussed its history and more recent celebration in 2000 across all 50 states; the day as a day of service and volunteering done; and how it varies in specific date but is always 3rd Monday in January close to MLK's birthday of January 15th.
- Student conducted online research and found WWI and WWII gun replicas for sale. Student calculated how much money they would need to earn and requested to be assigned jobs to work towards accruing this amount.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Discussed countries involved in WWI and WWII.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed same day tribute to Martin Luther King with national holiday MLK day. Discussed its history and more recent celebration in 2000 across all 50 states; the day as a day of service and volunteering done; and how it varies in specific date but is always 3rd Monday in January close to MLK's birthday of January 15th.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.
- Group discussed today's federal holiday, MLK day.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., actively engaging in jobs).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Discussed MLK day; systemic racism in U.S.; and prior federal administrations observance of this federal holiday. Discussed the Obama Foundation and its brick and mortar building set to open soon.

1-20-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).
- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions; online ordering/shopping; making own meal).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to discuss extra job options as they attempt to earn a specific total equivalent to a WWI and a WWII gun replica.
- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student informed guide that student's dad had given student an old piece of guide's GMC truck. Student described how they are planning to create room décor with it.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

- Middle student and guide discussed the large amount of time guide had spent at boarding barn since July when Maggie, the pony, had her first emergency visit. Two weeks after Maggie's death in October Daniel had required the vet and ,then shortly thereafter, so had Ever. Ever's leg laceration and Daniel's leg laceration that progressed into cellulitis required multiple daily trips as well with hand walking for exercise. Student asked about changes with meal making now that guide had a little less horse medical responsibilities. Brainstormed options and came up with chalkboard menu that would list daily breakfast and dinner meals and a time for each. Student stated those who wanted to eat the meal offered could show up at the time listed. In between time could be designated for learning, field trips, and horse care. Guide shared this proposed plan with oldest and youngest students and all were in agreement to try this option.

1-21-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, conducting own financial transactions, ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

1-22-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

1-23-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; ongoing independent building or repair projects; gaming, scheduled peer meetups online).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice their photography.

1-24-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group discussed local and national weather reports of possible heavy snow accumulation overnight. Discussed the impact being reported in PA and nationally. Group assisted in snow prep adding salt to driveway and public walking areas. Group also discussed the possible effect of extreme cold on trees (i.e., can fracture causing loud sound) as sap and moisture inside a tree expands when freezing or "frost crack."

- Students' dad invited group to participate in first 2026 meetup of Coding Club. Student's dad brought up the option of independent study between Club meetings using the Brilliant.org site. Students and their dad reviewed the site together and individually tried it out. Student's dad signed up for a subscription then added each student interested. Students agreed to try the site out more in between meetups. Dad offered to go over materials students were uncertain of at future meetups.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Group continued to discuss current events, government systems, and federal politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music accompanying online games).

1-25-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group continued to discuss local and national weather reports for possible snow accumulation. Discussed the impact being reported in PA and nationally. Group continued to

assist in snow shoveling. Group noted the large piles at curbs and on sidewalks caused by street plows. With USPS postal person's suggestion, guide dug out a space around mailbox and across sidewalks so that mail and packages could be delivered.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed past snow storms in Pittsburgh.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Group discussed local government and who is in charge of plowing services.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow shoveling).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed students' dad's travel scheduled for upcoming week (January 26th-29th). Students' dad described the geography of his travel, the work responsibilities he would be doing there, the range of locations participants were flying from, and the potential that it may be canceled due to the snow.

1-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; ongoing independent building or repair projects; snow activities).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., snow, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., snow activities).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed their dad's travel and feelings around him not being present at home.

1-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; focusing on earning money with jobs to use towards online resources and games).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student described experimenting with peer relationships. Student noticed a focus on cultivating peer relationships. Student described times individuals they thought were friends

turned out not to be and described conflicts. Student described facing these conflicts directly and setting appropriate boundaries when needed.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care. Discussed boundary setting, communication, interpersonal skills, and addressing conflict.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

1-29-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Group discussed same day arrival of students' dad from work trip. Discussed time zones, flight times, distance traveled, and guide taking oldest student to martial arts.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

1-30-26

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed Minnesota demonstrations and protests as well as Civil Rights protests in past.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability.
- Group discussed National ICE Protests and people joining together to not work, go to school, or shop. Group also discussed ICE agents shooting and killing citizens. National protest modeled after demonstrations in Michigan. Group voiced desire to participate. Oldest student was uncertain what to do about same day martial arts which was a makeup class for Tuesday, January 27, that instructor had canceled. Discussed small business owners and how some may view it differently as well as the possibility that some may be unaware of the national protest.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

2-1-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; ongoing independent building or repair projects; gaming).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in practical situations (i.e., dimensions of ceiling fan that would fit in their room).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student requested to purchase a ceiling fan to assist with their room's temperature. Student described the heat created by their PC setup and the thought that a ceiling fan may provide some part of a solution to the heat. Guide offered to take student to Lowe's in future to look for fan. Student measured the area for the proposed fan stating they wanted a larger one than guide's and one with a light.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed this month being recognized as Black History Month.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Group discussed February as Black History Month as well as racist reactions viewed online of federal, state, and even some local politicians. Continued ongoing discussion on systemic racism.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

2-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; calendar, gaming progression, savings).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed today's Groundhog Day and the festivities with Punxsutawney Phil, the Pennsylvanian groundhog. Students asked the outcome of the groundhog and their shadow. Students expressed no surprise at the prediction of 6 more weeks of winter.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Group discussed Punxsutawney, PA.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed history of the groundhog and the information found online that Phil is not even always a male groundhog.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

2-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own snacks; ongoing independent building or repair projects; time zones, gaming, scheduled peer meetups).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., new gaming components and measurements to attach to desk while also keeping current setup).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student described experimenting with their current PC setup and different configurations so that student can keep new gaming items attached to desk. Student reported as is they have difficulty attaching and removing steering console and shifter. To leave these items attached to desk, however, hinders their movement with keyboard and other gaming items. Student brainstorming options.
- Guide brought home requested grocery store items after their morning barn visit. Group had access to several Valentine's treats to try.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

2-6-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, jumping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Middle student and guide discussed proposed field trip schedule. Student stated they have a standing meetup with their friend from Australia on Fridays. Their friend reportedly attends traditional school and is in a very different time zone so the overlap between student and friend's schedules is minimum. Middle student will be unavailable on Fridays. Oldest student and guide also discussed availability and oldest student prefers not to have field trips on their martial arts class days (i.e., Tuesdays, Thursdays). Youngest student did not think they would have availability issues as their scheduled meetups with online peers are either in evening or weekends. Based on students requests/preferences, field trips can be scheduled on Mondays and/or Wednesdays.

2-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal when schedules don't match up; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices. Continued to discuss nutrition, student's thoughts around, and disordered eating.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming soundtracks).

2-9-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

2-11-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

2-12-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; progressing in online games, scheduling online meetups with peers).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, photography) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student and guide discussed this week's extended family birthdays, paternal grandfather and now deceased maternal uncle. Discussed uncle's one year death anniversary next month; the circumstances around his death and the years prior; and the feelings student and guide had around his life and death.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Student and guide discussed the history of U.S. presidents and student's possible favorite. Discussed researched uncommon facts about several past presidents as well as several past presidents' reported heights.
- Student reported an ongoing interest in history and that they often conduct online research into it as well as receive video suggestions for historical content given their viewing history.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

- Discussed systemic racism with which founding colonists created the U.S. and ways it has and does continue to manifest.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Discussed alcoholism, evidence of in both paternal and maternal families, and impact on lives it touches as well as their loved ones.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student described evening walks to practice their photography skills.

2-13-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes, interactions with card shop staff and patrons).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online & in person shopping; trip to Club House Cards to browse merchandise in person and make purchase).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Pokémon cards, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking, (i.e., make your own pizza kit) and in other practical situations (i.e., student height vs shelves at card store).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student reminisced about past trips to Club House Cards for Pokémon supplies and playing with peers at Home Away From Homeschool Pokémon Club. Student asked guide if they could take student to card shop today. Invitation offered to other group members who chose to decline. Student and guide traveled to shop and browsed reorg of shop. Discussed observation of more sports themed items available and less Pokémon options. Student was able to find a pack of collectible cards they would like, paid for item, and returned home. Student stated they were going to spend some time sorting and organizing their old and new cards. Student showed guide the mystery card included.

- Student discussed cars, car engines, electric car workings, favorite YouTubers, and controversial influencers & reasons for during travels to card shop.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to Club House Cards.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Group discussed history of Valentine's Day.
- Student discussed history of cars and vehicles with guide.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability. Discussed human development particularly around ages of puberty.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in card collectibles shop).
- Student shared current musical playlist song with their dad.

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student described how they have been practicing photography.

2-14-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; making Valentine's dinner together).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, photography) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., making Valentine's dinner together).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group worked together to create a Valentine's Day dinner with each family member's favorite foods.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.

- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice photography skills and photo editing. Student shared a recent photo with guide.

2-16-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; photography, gaming).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, photography) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice photography skills and photo editing. Student shared a recent photo with guide.

2-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes; interactions with BJ's grocery store staff).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; in person shopping at BJ's grocery store, photography).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, photography) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student asked guide to take them to BJ's grocery store to browse options for snacks throughout day. Student browsed products, chose easy to make healthier snacks, and assisted in checking out at self-checkout station.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads to travel to BJ's grocery store.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Discussed nutrition and eating styles.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, shopping).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in store).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to practice their photography skills.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Same night several hours after guide had returned from final barn run with everyone doing well, another boarder sent guide a photo of Lev, the draft horse, down in his stall. Guide returned to barn with meds to access situation. Lev displayed more active signs of colic (i.e., moaning, not wanting to get up, laying completely prone in stall, heavy sweating, increased breath & heart rate, no gut sounds, little observable poop in stall, not eating/drinking). Guide administered pain meds, attempted to get Lev up & moving, and called for emergency vet exam and attempted to keep Lev from harming himself. Vet arrived within an hour and was able to administer meds and give exam. By end of visit vet had Lev feeling comfortable enough to eat a little hay. Discussed protocol for tonight and next day (i.e., no grain for at least 24 hours, monitor for any signs of distress, can go out with herd next day if still comfortable, call if not). Guide kept group in loop during barn time.

2-18-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group learned details of Lev's emergency vet experience early this morning and unavoidable emergency euthanasia due to catastrophic organ failure when guide returned from early morning at barn. Group asked questions they were comfortable hearing the answers to and discussed next steps in process. Guide contacted local large animal cremation service who

had cared for youngest student's Maggie and set that process into motion. Guide discussed events with barn manager. Students' dad agreed to meet the cremation person at boarding barn's hay barn upon his arrival. Student's dad also managed the final run at the barn for evening.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Group discussed death and grieving as well as shock with unexpected quick deaths.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.

- Students each showed an interest in photography. Student offered instruction to guide on better practices with iPhone camera (i.e., photo style, lighting). Student made photo grouping of all images of Lev they had taken on photo shoots.

ENRICHMENT

- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time. Group discussed options to honor Lev's memory.

2-19-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; keyboard cleaning and reassembly).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., keyboard cleaning, gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., sizes of keyboard keys and different keyboards).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student researched options for sticky keyboard keys and viewed a video about how to clean your keyboard. Student showed guide the keyless keyboard as well as the clean, keys replaced version. Student described different keyboard and key options they had researched as well as cleaning process. Discussed order of keys on the board, history of the letter arrangement for English keyboards, keyboards for other languages, and a set of keys student would like to purchase. Together purchased the key set at online site student had found.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student discussed order of keys on a computer keyboard, the history of the letter arrangement for English keyboards, and keyboards for other languages around the world. Discussed how student's dad had previously informed guide how it is sometimes it can be spatially challenging to translate websites to other languages from English given the differences in text spacing, etc.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Student discussed the order of keys on a computer keyboard, history of the letter arrangement for English keyboards, and history of keyboard type tools (i.e., typewriter, electric typewriter, etc.).

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to express their creativity with colorful, unique keyboard keys.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student chose to frequently check in with guide in person to see how guide was doing overall following Lev's unexpected death.

2-21-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; ongoing independent building or repair projects; gaming).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Students' dad extended invite to students for a combo Math & Coding Club meeting.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice photography.

2-22-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed students' dad's same day sleep study at nearby hospital sleep clinic. Discussed what it would entail, reasons for participation, and their dad's schedule with this.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Group discussed sleep apnea, sleep studies, impact of rest on human body, and possible genetic component to sleep issues.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice their photography over next several days.

2-24-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; prep for online selling project; photography, additional jobs around home).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, computer repair) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student discussed current concerns around their lack of computer access. Computer seemed to overheat and stop working while online. Student attempted to repair themselves and, when unsuccessful, brainstormed with their dad. Multiple attempts were made to correct issue without success. Student, their dad, and guide discussed possible need to order new part. The part would be a less costly option if it worked. If not, student's dad stated the next step would be much more expensive. Small part ordered.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, Android phone playlists).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice their photography over next several days.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student worked with their dad to put prep, photograph, and list their collectible Godzilla figure online to sell.

2-25-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; prep for online selling project; photography, additional jobs around home).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, computer repair) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued attempts to repair computer.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, Android phone playlists).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice their photography over next several days.

2-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; prep for online selling project; photography, additional jobs around home).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, computer repair) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued attempts to repair computer.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, Android phone playlists).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice their photography over next several days.

2-27-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; prep for online selling project; photography, additional jobs around home).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, computer repair) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued attempts to repair computer.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, Android phone playlists).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice their photography over next several days.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Youngest student baked and individually decorated an estimated 3 dozen mini donuts. Student offered completed donuts to oldest and middle student as well as parents. Each person eagerly accepted and offered very positive feedback. Youngest student received several requests for additional donuts.

2-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; prep for online selling project; photography, additional jobs around home).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, computer repair) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued attempts to repair computer.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

- Oldest student and their dad traveled to nearby Chase Bank branch to update student to an over 16 years of age bank account. This included both checking and savings, a debit credit card, access to their account thru Chase app, and a special promotion where 5 transactions in first month result in $125.00 placed in student's account. Oldest student returned and shared their experiences at the bank. Middle student requested to also set up account to receive the special promotion. Students' dad agreed to set up appointment with bank to do so.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Student further expanded their geographic knowledge of their community through ongoing driving practice with their newly acquired learner's permit. Both in group and independent research student continued to study various communities and countries around the world.

- Discussed past experiences and stories of bank promotions while residing in Austin, TX.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed past experiences and stories of bank promotions while residing in Austin, TX.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government.

- Group discussed U.S. banking system and federal reserve.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, Android phone playlists).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to practice their Nikon photography over next several days.

3-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, computer repairs) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Youngest student and guide observed a Red Tailed Hawk perched on a utility marker about 5 feet from guide's truck on their shopping trip. Student offered to take photos of the beautiful bird since guide was driving. Guide was able to briefly stop so that student could get a good photo. Student and guide shared this and their experiences at the candy store with group upon arriving home (i.e., store's points earned per dollar spent had accumulated to point where group is now eligible for a trip inside the store's special candy vault!).
- Group enjoyed taste testing the candy and beverages youngest student brought home for them.
- Student and their dad were able to swap out a smaller part and get student's computer tower to begin working again.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, repair work).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-5-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for current sizes in clothing/shoes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to practice their photography.

3-8-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for current sizes in clothing/shoes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group discussed same day Daylight Savings Time.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to practice their photography.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed next day field trip and options. Several group members requested the National Aviary. Middle student asked if they would be permitted to take the Nikon camera and practice photography inside. Guide researched if photography was permissible and found an online response to the question (i.e., yes, it is permitted). Middle and oldest student asked to go and use the field trip as an opportunity to practice their photography skills. Youngest student declined the invitation as they and guide had gone together not too long ago.

3-9-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Middle and oldest student along with guide had a field trip to the National Aviary in town. Students had opportunity to practice their photography while interacting with the volunteers, staff, and other patrons.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., photography, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements of larger birds at the Aviary; wingspans vs human arm spans; egg sizes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Oldest student, middle student, and guide chose a field trip to the National Aviary. Middle student brought Nikon camera and oldest student used their iPhone for photography. Group used the map to start at the Tropical Rainforest and complete the whole area of the Aviary. Read and discussed the different types of birds viewed and gathered extra information from the volunteers & staff giving educational talks. Oldest student offered recalled facts learned at their job shadowing Aviary experience and middle student shared biology learned from online science videos. Group continued their tour until all birds were viewed. Group agreed to share photos.

- Student offered to provide care for oldest student's dog after returning from the Aviary Field Trip. Oldest student had expressed concern about their dog continuing to remain in her crate and middle student offered assistance.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to National Aviary.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Discussed donor memorials throughout Aviary (i.e., benches, plaques, etc.) and legacy offered when thousands read about a person's story or contribution as they tour the Aviary.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Discussed Aviary donors, donating through will, and price range of options at

locations like the Aviary (i.e., Adopt a Bird, Membership purchase, Fund a Project, Memorial options, Habitat Upgrade, etc.).

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.
- Group discussed federal funding for organizations such as the National Aviary and nonprofits struggling to currently receive funding.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed tonsil stones, reasons for, and possible treatment options.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., dog care, lots of field trip walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student continued to practice their photography.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student and guide discussed student's schedule and its variability. Student stated they plan to again sync up schedules with the rest of the group to increase their availability.
- Same day delivery of Insect Lore's Praying Mantis kit which contained 2 ootheca, or praying mantis egg sacs; life cycle of praying mantis pamphlet and figurines; and container with ootheca holders plus instructions on set up. Youngest student assisted in set up and online

purchasing of small mister bottle needed per instructions. Literature stated it can take up to 12 weeks for the nymphs to emerge. Youngest student agreed to assist in misting the container and daily observations to see when the nymphs emerge. Per literature, once emerged the nymphs must be released immediately.

3-11-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; final measurements for ceiling fan).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student asked to schedule trips to Lowe's and Costco to purchase a ceiling fan and ingredients to make homemade chicken soup. Scheduled for Friday, March 13th, at 10:30 a.m.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-12-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes; final measurements for ceiling fan).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Confirmed next day trips to Lowe's and Costco to purchase a ceiling fan and ingredients to make homemade chicken soup. Reviewed time set for departure for Friday, March 13th, at 10:30 a.m.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-13-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; shopping in person; making own and occasional family meal; ongoing independent building or repair projects; chose sized ceiling fan with light at Lowe's; determined # of chickens, bags of carrots, containers of broth, and amount of other chicken soup ingredients).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, installing ceiling fan) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., ceiling fan sizing).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student and guide fulfilled student's requests to travel to Lowe's and Costco for the purchase of ceiling fan with a light fixture and ingredients for homemade chicken soup. Student attempted to independently assemble and install ceiling fan while chicken soup cooked at slow boil. Student offered to do taste testing as soup progressed. Student asked for assistance with the electrical work with fan. Student and their dad completed installation project. Soup cooking completed and group members who eat chicken tried some. Feedback was offered and suggestions were given for more flavorful future attempt.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to Lowe's and Costco.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability. Student and guide worked together to set appointment(s) at PCP for student's necessary vaccinations. Appointments scheduled for April. Discussed prep for day of (i.e., prescribed Valium by PCP for intense shot concerns).

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., shopping walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music playing in stores).

3-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, room rearranging) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., arm length and ability to reach overhead ceiling fan).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student reported on ability of ceiling fan to cool room with PC setup.
- Student described their online research approach and social interactions.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed student's overall health and wellbeing.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-20-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, room rearranging) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., arm length and ability to reach overhead ceiling fan).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student reported on ability of ceiling fan to cool room with PC setup.
- Student described their online research approach and social interactions.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed student's overall health and wellbeing.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-21-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student and their dad scheduled a bank appointment for Monday, March 23, to update student's account. Oldest and middle student worked with students' dad to receive bank's promotional $125.00 now and reimburse family account when bank deposits same amount.

- Student continued to use mathematical concepts in free play (i.e., gaming, room rearranging) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., arm length and ability to reach overhead ceiling fan).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student reported on ability of ceiling fan to cool room with PC setup.
- Student described their online research approach and social interactions.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed student's overall health and wellbeing.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-23-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student and their dad attended a scheduled bank appointment for Monday, March 23, to update student's account.

- Student continued to use mathematical concepts in free play (i.e., gaming, room rearranging) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., arm length and ability to reach overhead ceiling fan).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to report on ability of ceiling fan to cool room with PC setup.
- Student described their online research approach and social interactions.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Discussed student's overall health and wellbeing.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-24-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, room rearranging) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-25-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects; bought youngest student's monitor).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Middle student and youngest student discussed youngest student's desk monitor. Middle student offered to buy monitor from student. Bargained for price. Youngest student calculated in their head the total amount needed for desired purchases and offered monitor to middle student for that total. Middle student agreed to very fair price.

- Student continued to use mathematical concepts in free play (i.e., reconfiguring PC set up and components) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in repairing, replacing, and adding to PC computer system).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student described experimenting with options to cool computer as fan does not seem to work enough for computer's generated heat. Discussed computer's heat readouts and fan output/strength. Student described methods employed to repair, replace, and add to their PC computer system. Student chose to purchase additional monitor from youngest student modeling dual monitors after student's dad's work configuration. Student and dad worked to replace computer's internal fan and student chose to purchase their own upgraded component with their earnings from selling items on eBay.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Same day field trip canceled at students' request.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent computer repair project).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., reconfiguring PC set up and components) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in repairing, replacing, and adding to PC computer system).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student experimented with options to repair, replace, and add to their PC computer system throughout the week, sometimes independently and sometimes with their dad.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-27-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent computer repair project).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., reconfiguring PC set up and components) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in repairing, replacing, and adding to PC computer system).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student experimented with options to repair, replace, and add to their PC computer system throughout the week, sometimes independently and sometimes with their dad.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent computer repair project).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., reconfiguring PC set up and components) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in repairing, replacing, and adding to PC computer system).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student experimented with options to repair, replace, and add to their PC computer system throughout the week, sometimes independently and sometimes with their dad.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-29-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent computer repair project).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., reconfiguring PC set up and components) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in repairing, replacing, and adding to PC computer system).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student experimented with options to repair, replace, and add to their PC computer system throughout the week, sometimes independently and sometimes with their dad. Student's final component arrived and new set up is complete!

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

3-30-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; reorganizing PC area).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., reconfiguring PC set up and components) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in reorganizing all PC components with larger equipment).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice photography skills as spring unfolded outside.

3-31-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; reorganizing PC area).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., reconfiguring PC set up and components) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in reorganizing all PC components with larger equipment).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student chose to try out and learn more about the family's digital Nikon camera and lenses. Student continued to practice photography skills as spring unfolded outside.

4-2-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions, making own meal, weight of blinds, instructions provided).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, new blinds package) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., learning to install electric blinds if a good fit; assemble side desk).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student's second set of blinds arrived same day and their small addon side desk. Student carried both to their room and begin to prep it for the updates.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, carrying packages upstairs to room).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

4-3-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions, online ordering, making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., measurements in unpackaging and assembling blinds then installing; assembling and placing side desk).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Student experimented with independently installing their second set of electric blinds. Student was successful. Student worked at their own pace to read the instructions, clear space, and assemble side desk.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., blind installation; side desk).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

4-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., continued with side desk).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.
- Guide and students' dad browsed a Vintage Market consisting of many local vendors and hosted at the Heinz History Museum in a part of the city family had not traveled to before. Students had been invited but each had a commitment they did not want to miss. Guide took photos and offered a description of the exhibits upon arriving home so that students could decide if they would want to see it in person for themselves.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

4-5-26 to 4-6-26

Holiday Break

4-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., continued with side desk).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

4-9-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., continued with side desk).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

4-17-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Oldest and middle students along with students' dad and guide traveled to students PCP vaccination appointments. Students interacted with and observed medical staff.

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building or repair projects; same day PCP vaccinations).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements at PCP).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading.

Student continued to increase independent research skills to better understand the world around them.

- Oldest and middle students along with students' dad and guide traveled to students PCP vaccination appointments. Middle student had taken the prescribe medication given to them by their PCP to try to take the edge off of student's fear of needles/shots. Oldest student offered to go first and received the 2nd of 2 vaccinations. Middle student was either to get 2 vaccinations today and the 3rd the following Friday or all 3 same day. Middle student describe their concerns to the nurse and everyone present attempted to support student. After being able to receive their first vaccination shot, middle student stated it was not that bad and agreed to have both of the other 2 vaccinations same day. Everyone present was impressed with how both students conducted themselves and handled a challenging moment. Both students are now up to date on vaccinations for their age.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

- Student used maps and other resources to navigate local roads to travel to PCP office.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Group discussed benefits of same day vaccinations.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Oldest and middle student process their vaccination experiences and their feelings around shots/needles. Middle student thanked oldest student for offering to go first and model getting vaccinated for them. Middle student believed that helped them also take their turn.

4-26-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for spring sizes in clothing/shoes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events as well as government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to practice their photography techniques with Nikon camera.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Student stated they would like to participate in ATVing now that the weather was turning milder.

4-27-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for spring sizes in clothing/shoes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

- Student asked if there were any extra pieces of wood or wooden wedges in house. Student stated they had successfully set up their side desk and it was just about a ½" shorter than their desk. They had experimented unsuccessfully with other options to prop it up. Student's dad offered to show student what was available to choose from.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events as well as government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to practice their photography techniques with Nikon camera.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

4-28-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, basic math, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student mastered new topics as introduced (i.e., topics introduced in Math & Coding Clubs, independent study with math/science videos and apps, additional computer science learnings).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meal; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for spring sizes in clothing/shoes).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events as well as government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, gaming music).

ART

- Student continued to use a variety of media to make creations of their own choosing.
- Student continued to practice their photography techniques with Nikon camera.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

4-30-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).
- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal).
- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).
- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).
- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed oldest student's senior cat, Aurora, who was about to turn 20 years old. Guide described for group Aurora's current health status and the difficult decision to assist Aurora in dying today. Those group members who wanted to said goodbye or offered comfort to oldest student. Youngest student asked if oldest student would like them to come to Aurora's appointment. Oldest student declined and explained reasons. Guide and oldest student took Aurora on her last walk and drive to small animal vet. Much love surrounded Aurora as she died in oldest student's arms.

5-4-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, gaming, conducting own financial transactions, online ordering/shopping, making own meal, calculating price of game and number of jobs to earn needed funds).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming,) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.
- Student used maps and other resources to navigate roads and public transportation on outings and family trips, both local and out-of-state. Group continued to explore the city and outer boroughs while attending field trips.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

SAFETY EDUCATION

- Student continued to learn about various aspects of safety, including the dangers and prevention of fires.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, barn visits; walks, hikes, or field trips to practice photography skills).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through Lego sculptures, painting, or creating online worlds.
- Students each showed an interest in photography. Student chose to try out and learn more about the family's digital Nikon camera and lenses.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.

5-5-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own meal; ongoing independent building project where student used existing piece of wood and cut to dimensions necessary to hold up desk add on to same height as desk).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for spring t-shirts; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Guide took family's senior dog to the vet for an ear hematoma and to discuss pain management medication options as Ferdi seems have increasing discomfort. An exam,

hematoma procedure, ear infection treatments, and detailed discussion about medication options based on Ferdi's health challenges were completed. Guide took photo of the foster kitten a staff member had named after Ferdinand to show group. Ferdi will need to return the following week for follow up. Youngest student asked to accompany guide to future vet visits. Group discussed how to assist in creating a comfortable, loving environment in Ferdi's remaining time with family.

- Guide received an emergency call from boarding barn staff regarding an eye injury student's gelding had gotten sometime today while out with herd. Staff noticed the injury when bringing the horses in and called guide right away. Guide and student agreed guide would go to barn and access situation and if student could be of any assistance guide would contact student. Otherwise, guide agreed to keep student in the loop as situation progressed. Guide arrived at barn and called equine vet to request an emergency visit given the significance of eye injuries in horses. Emergency vet arrived quickly and worked to stitch eye together. Guide given instructions for ongoing care (i.e., twice daily eye meds in & around eye, twice daily antibiotics for at least 7 days, fly mask wearing at all times, can be turned out in day and a half with herd as long as eye does not appear worse). Follow up appointment set for following Thursday, May 14th, to remove stitches and check on healing.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., running, walking, building wooden stand for under desk add on).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, music shared by peers, musical soundtracks to games).

ART

- Student continued to use a variety of media to make creations of their own choosing. Student often chose to express their art through creating online worlds.
- Students also chose to independently use scrap wood in home to create a stand to put under their desk add on to raise it to height of desk.

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group's praying mantis nymphs emerged from the oothecae the group had set up as instructed in the Insect Lore Praying Mantis kit literature. Youngest student noticed the large number of nymphs on the sides of the container. Guide checked in with rest of group if anyone wanted to see the nymphs or participate in releasing them outdoors. With those students who came to kitchen, guide and students gently took the container with the nymphs to flower garden to release. The nymphs had emerged after 9 weeks (estimated emergence 6-12 weeks after receipt of oothecae).

5-6-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Group continued discussion around senior dogs recent vet appointment; current treatment for ear hematoma, ear infections, and age related pain; and each person's thoughts on Ferdi's observable state.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, parental music choices, online performances viewed in games, Tiny Desk Concerts on NPR).
- Student continued to attend live music performances when offered the option.
- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

5-7-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, independent work on building and installing various household objects or computer systems).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., Legos, gaming, building household objects) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps; Brilliant.org program/app).

- Student continued to use measurement in cooking (i.e., independent meal and snack making) and other practical situations (i.e., body measurements for sizes in clothing/shoes as well as continued growth pattern/height comparisons; measurements in building and repairing household items and computer parts).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.
- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to play an active role in their community, appropriate for their age and ability. Students conducted online research around local, national, and global organizations or communities then requested to offer available resources to help. Continued to discuss ongoing tradition of donating financial resources to chosen organization on each students' birthday in their name.
- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.
- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).
- Student continued to attend live music performances when offered the option.

- Student continued to be offered the opportunity to pursue their own musical interests. Student agreed to inform guide of if/when they wished to do so.

5-8-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, height, weight, percentages, graphing, levels, speed/mph, distance, money, computer science, basic mathematics).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule; conducting own financial transactions; online ordering/shopping; making own and occasional family meals; ongoing independent building or repair projects).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to work on their schedule in preparation for next week's CAT timeline with their dad as proctor.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, soundtrack for current online game).

5-10-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., online research & videos, other online content).
- Group and students' dad celebrated Mother's Day together and were able to spend large portions of the day interacting and talking about various topics.
- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, basic mathematics, percentages, graphing, levels, distance, money, computer science; length and weight of cargo and cruise ship anchor chains).
- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, calendar, water pressure, size of truck, vacuum strength, money, gaming).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.
- Throughout the day group interacted and discussed many topics including biology, marine science, cargo and cruise ships, weights and physics of anchors/anchor chains, current events, online peers, individual days/outings with guide, and next year's learning plans (i.e., day trips by car to explore chosen field trip locations within 2 hour distance from home).
- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.
- Student continued to learn about the human body, at a level appropriate for their age and ability.

PHYSICAL EDUCATION

- Student continued to have regular physical activity aimed at developing health, coordination and strength (i.e., detailed truck wash/vacuum for guide).

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group and students' dad celebrated Mother's Day together with original artwork gifts from oldest and youngest students; a car wash and vacuum from middle student; and a flavorful meal where everyone chose their restaurant to order in from. Throughout the day group interacted and discussed many topics including biology, marine science, cargo and cruise ships, weights and physics of anchors/anchor chains, current events, online peers, individual days/outings with guide, and next year's learning plans (i.e., day trips by car to explore chosen field trip locations within 2 hour distance from home).
- Student and guide discussed student's desired upcoming purchase, Subnautica 2, an underwater game on Steam due out around May 13th. Student reported the game entails a bit of horror with underwater predators, exploration, city-building and simulation experiences/artwork. Student stated they plan to earn the money to purchase 2 versions of the game, one for themselves and one for their friend in Australia, as it is a multi-player game.
- Student offered to assemble guide's new Adirondack chairs in near future. Student expressed interest and enjoyment in putting together household projects comparing them to Lego set assembly.

5-11-26 to 5-15-26

CAT (California Achievement Test, 8th Grade Level, Online, Untimed)

- This week was dedicated to the CAT for middle and youngest student (i.e., 8th and 5th grades). Online tests were proctored by students' dad. Premium Scoring option through Academic Excellence was chosen.

5-16-26

ENGLISH

- Student continued to read from a variety of literature sources, fiction and nonfiction, for information and for pleasure, both silently and aloud (i.e., current book selection, current online book or graphic novel selection, online research & videos, other online content, instructions/magazines).

- Student continued to explore the English language through writing, reading, speaking, and listening using various media (i.e., listening to different genres of music; group and individual discussions; online research and videos; online peer interactions with various media sources; handwritten notes).

- Student continued to improve spelling, grammar, and composition skills (i.e., continued to figure out best online search queries to garner desired results; researching others' online compositions to garner additional skills).

ARITHMETIC

- Student continued to do mathematics work at a level appropriate for their ability (i.e., time, temperature, fractions, measurements, basic mathematics, percentages, graphing, levels, speed/mph, distance, money, computer science).

- Student continued to use problem solving mathematics skills in daily life applications (i.e., time, schedule, new online game play with friend, making own meal).

- Student continued to conduct their own financial transactions to a level appropriate for their ability (i.e., creation and use of own online checking and savings accounts with debit card; ongoing calculations of money earned as well as work within house as means of earning additional monies to spend/save/donate).

- Student continued to use mathematical concepts in free play (i.e., gaming) as well as age appropriate math related media (i.e., Ipad, smart phone, and PC games/apps).

- Student continued to use measurement in cooking (i.e., independent meal and snack making).

SCIENCE

- Student continued to increase their scientific knowledge through research, experimentation, observation, museum visits, group discussions, group experiences, classes and reading. Student continued to increase independent research skills to better understand the world around them.

- Student researched new game, Subnautica 2, and its release date (i.e., May 13th for intro). Student calculated cost for a copy for themselves as well as a copy for their friend in Australia who is currently low on funds. Student discussed options for earning this money and reasons for duplicate purchases. Student chose from job options and did the work required for them. Guide offered the gifted copy for free as student had chosen a kind act for their friend. Student and their friend made plans to meet online and play the new game

together. To accommodate this student asked rest of group if ATVing could take place Sunday, May 17th, instead of Saturday, May 16th. Group agreed.

- Student continued to absorb and share online information about environmental facts, biology, chemistry, and physics with both the group and with online peers.

GEOGRAPHY

- Student continued to expand their geographic knowledge of their community, country, and the world through travel, maps, play and stories. Both in group and independent research student continued to study various communities and countries around the world.

- Student continued independent learning through online peers who reside in locations around the globe. Student engaged in scheduled online game play with their friend from Australia based on both students' availability.

SOCIAL STUDIES

- To include State, National, World History and Civics (see below)

HISTORY

- Student continued to add to their basic understanding of the history of PA, the USA, and the world through reading, research, discussion and possibly field trips. Student also continued to add to their understanding of both published and nonpublished history of PA and the US in ongoing group and individual discussions, ongoing online research, and ongoing shared research from group members.

CIVICS

- Student continued to gain a basic understanding of local, state, and federal government. Students conducted ongoing independent research into current local, state, and federal government. Group often discussed current events created by government systems and politicians.

HEALTH & PHYSIOLOGY

- Student continued to learn about healthy lifestyle choices, including the dangers of tobacco, alcohol and drugs, and the advantages of good nutrition and other health practices.

- Group continued to research, explore and put into practice best current lifestyle choices for each member with an emphasis on self-care.

- Student continued to learn about the human body, at a level appropriate for their age and ability.

MUSIC

- Student continued to be exposed to a variety of musical styles through recorded music (i.e., family subscription for Spotify, online video/shorts with musical accompaniment, new game musical accompaniment).

ENRICHMENT

- Student continued to explore various research and learning modalities as well as demonstrate independent/critical thinking skills. In particular, student demonstrated keen independent learning skills throughout this academic year.
- Student continued not be limited only to the above listed activities; rather throughout the year we will take advantage of whatever opportunities and resources seem appropriate at the time.
- Group discussed and prepared next day ATV activity with students' dad. A start time/departure of 11 a.m. or earlier was agreed upon. Oldest student and students' dad agreed to do the early morning barn run to give horses their morning antibiotic doses.